



TOGETHER EDUCATING AND ADVOCATING COMMUNITY HEALTH

Winter 2020 Intern Application

Application Instructions:

Please fill out the following intern volunteer application, save it as BOTH a **PDF document and Word Document**, and email it to applyteach@gmail.com with the subject line **[Your Name, Winter 2020 Application]** by **Saturday, January 25th at 11:59 PM**. Late applications will not be accepted, under any circumstances. Again, **please make sure that it is sent as both a PDF document and Word Document.**

Check the FAQ section of our site at www.teachatucla.com for more information. If your question is not answered, please feel free to email us at applyteach@gmail.com.

If your application has been correctly submitted and all attachments received, an email confirming your submission will be sent in response by **Monday, January 27th**. **Further communications regarding your application will be sent to the email you provide, so please ensure that it is an email you check regularly.**

Applicants chosen for an interview will be notified by **Tuesday, January 28th** to sign up for an interview (unless otherwise specified). Interviews will take place **Monday, February 3rd – Friday, February 7th**. Final notifications regarding your application and decision will be sent late Week 6. If you do not receive any notification regarding a final decision by **Tuesday, February 11th**, please email us.



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Volunteer Agreement:

T.E.A.C.H. is a time commitment of **three (3) academic quarters**. For this application period you **MUST** be available for **Spring 2020, Summer 2020 (C-Session)**, and **Fall 2020**. You must be a registered student during all three of these quarters.

Please sign here electronically if you are willing and able to make this commitment:

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Additionally, fill out the online volunteer agreement [HERE](#). If this step is not completed, your application will not be processed.

(URL: <https://forms.gle/94hnjzXS3oKmhmcSA>)



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| | |
|--|----------------------|
| Name: | |
| Date of Birth: | Sex: |
| Phone Number: | E-Mail: |
| Local Address: | |
| Have you applied to TEACH Previously? | If yes, When? |
| Were you offered an interview? | |
| Are you able to provide transportation? (Bold appropriate boxes) <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer <input type="checkbox"/> None | |
| If so how many spots (including yourself): | |
| How did you hear about TEACH? | |

Education:

| | |
|--|---|
| Major and/or Minor: | |
| Cumulative GPA | Expected Term of Graduation (EX: Spring 2020): |
| Are you a transfer: | If yes, from where?: |
| Languages Spoken (for each language please indicate level of proficiency as Fluent, Moderate, or Beginner): | |
| Career Goal/Grad School Plans: | |



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Experience:

Please highlight any commitments in these two sections in which you have worked with children in any capacity.

Community Service: List organizations, duration, weekly time commitment

Extracurricular/Athletics: all other organizations and approximate time commitment



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Personal Statements:

- 1. There are many ways to give back to the community, why do you specifically want to work with at-risk students? In your response, be sure to clearly define what at-risk means to you. [200 words max]**
- 2. Describe a time when you experienced failure and what did you learn from it? How can this lesson help you in your role as a TEACH intern? [200 words max]**
- 3. Show us an image that represents you (upload image) and explain it. Please keep it anonymous. [50 words max]**
- 4. What topic could you give a 30-minute presentation on with absolutely no preparation? Your response does not need to be public health related and your presentation should be geared towards your peers, not children. [50 words max]**



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